#  ESSA Schoolwide Program Template

Overview:

A Title I schoolwide program is a comprehensive reform strategy, or set of strategies, designed to upgrade the entire educational program in a Title I school.  Its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on the District’s academic standards. Title I schools implementing schoolwide programs are required to develop schoolwide program plans in accordance with ESSA Section 1114(b). The fillable template attached may be used to guide the development or revision of a schoolwide plan to ensure that all required components are included.

## Pre-planning the Development of a Schoolwide Plan:

There are **three steps** in the development and implementation of a schoolwide program:

**Step 1:** **Conduct a comprehensive needs assessment of the school**

* The findings of the comprehensive needs assessment identify the needs of students in the school to meet academic standards, prioritize the goals of the schoolwide program, and inform the strategies of the program plan
* Schoolwide programs are usually developed over one year of data collection, unless the needs assessment can be performed in a shorter time period
* Needs assessment data and analysis is often provided by the LEA to schools
* The conclusions of the needs assessment must include input from the school’s stakeholders
* The comprehensive needs assessment should be documented in preparation for monitoring
* If the academic results of the students have not improved under a schoolwide program over multiple years, a comprehensive needs assessment may be conducted to identify new student needs
* An expanding LEA should conduct a comprehensive needs assessment to determine the needs of a new campus and new students

**Step 2: Develop the schoolwide program and implement the plan**

* The schoolwide program prioritizes and responds to the identified needs of students, particularly those who are low-achieving, to demonstrate proficient and advanced levels of achievement on the District’s academic standards
* The strategies chosen to accomplish the goals of the program comprise the schoolwide program plan, and have expected outcomes
* Each Title I school in an LEA must have a schoolwide program plan
* The strategies may be the same across an LEA, but the activities to perform the strategies may be different between schools
* The strategies and/or activities to address the needs identified in the school must be chosen at the school level by the program development team
* If appropriate and applicable, the plan should be developed in coordination with other federal and District services, resources, and programs (i.e. Head Start programs, housing programs, career and technical education programs)
* The schoolwide program plan of any schools in the LEA identified for comprehensive or targeted support and improvement activities should be developed in coordination with those plans, and may be the same plan (inclusive of all required components)
* The plan must be available to parents and the public in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand

**Step 3: Review and revise the schoolwide plan**

* The schoolwide program may remain in effect every school year, but it must be reviewed periodically (at least annually)
* The review process ensures the efficacy of the schoolwide program plan for the school in achieving the goals
* The review should evaluate achievement of the goals, and may also analyze implementation of the strategies and if the activities are producing the expected outcomes
* The data sources used in the needs assessment are often used in the review of the program, and must also include input from stakeholders
* The evaluation of the program and any revisions to the plan should be documented in preparation for monitoring

## School Name:

## School Year:

## Date:

## Select One: [ ]  Initial Plan [ ]  Updated Plan

**Component 1 – Results of the Comprehensive Needs Assessment** *(ESSA Section 1114(b)(6)*

* What conclusions were drawn from the comprehensive needs assessment?
* What are the identified needs of the students most at risk of failure and the school as a whole?
* How should the identified needs be prioritized to ensure that all students will achieve academic success?
* How will the school and LEA know if the identified needs have been met and the program is succeeding?

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| --- | --- | --- | --- |
| Need Identified | Prioritization | Goal to Address the Need | Success Metric |
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## **Component 2 –Comprehensive Schoolwide Program Planning Team** *ESEA section 1114(b)(2)*

List the name and title of each stakeholder who participated in developing this plan.

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| --- | --- | --- |
| Required Roles | Name | Title |
| Parents |  |  |
| School community members |  |  |
| LEA Administrators |  |  |
| Principal |  |  |
| Teachers |  |  |
| School leaders |  |  |

|  |  |  |
| --- | --- | --- |
| Additional Roles | Name | Title |
| Instructional support personnel |  |  |
| Other school staff |  |  |
| Students (Secondary schools) |  |  |
| Technical Assistance Providers |  |  |
|  |  |  |
|  |  |  |

* What was the process for involving stakeholders and collecting their input?

* How were their contributions used to develop the schoolwide plan?

**Component 3 – Comprehensive Schoolwide Plan Strategies** *(ESSA Section 1114(b)(7)(A)*

* What are the strategies chosen for the schoolwide program plan?
* How will these strategies provide opportunities for all children to meet the District’s academic standards?
* How do the plan’s strategies strengthen the academic program of the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum?
* What is the evidence of the effectiveness of the chosen strategies?

|  |  |
| --- | --- |
| Strategy Name |  |
| Strengthens the academic program by: |  |
| Closes the achievement gap by: |  |
| Increases the amount and/or quality of learning time by: |  |
| Provides an enriched and/or accelerated curriculum by: |  |
| Evidence base: |  |
| Implementation activities: |  |
| Expected outcomes: |  |

**Component 4: Evaluation** *(ESEA Section 1114(b)(3)*

* What will the evaluation process be to monitor the implementation of, and results achieved by the schoolwide program plan?
* What student performance data will be used in the evaluation?
* What criteria or metrics will be used to determine if the schoolwide program has been effective in Increasing student achievement, particularly for the students the furthest from achieving District of Columbia academic standards?

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| --- | --- | --- | --- | --- |
| Strategy | Data Type | Success Metric  | Implementation Factors to Assess | Results to Assess |
|  |  |  |  |  |
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**If consolidating funds**, indicate the federal grant allocations to be consolidated to support the schoolwide program plan in the school.

|  |  |
| --- | --- |
| **Check As Applicable** | **Consolidated Funds** |
|  | Title II, Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders |
|  | Title III, Part A: English Language Acquisition, Language Enhancement, & Academic Achievement  |
|  | Title IV, Part A: Student Support and Academic Enrichment Grants |
|  | Title IV, Part B: 21st Century Schools |
|  | IDEA |
|  | Other, please specify |